

Landmark College Summer Institute

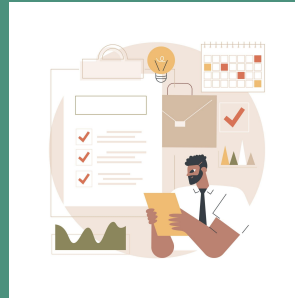
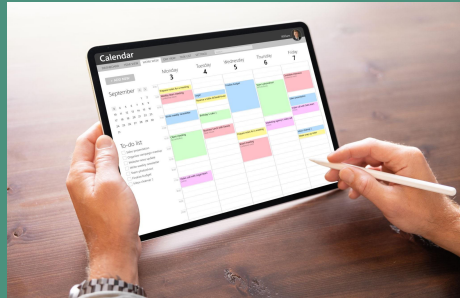
June 25-27, 2024

Vicky Bright



Time Management

- I think of time management differently.
- I have a deeper understanding of why teaching time management is difficult for some students.
- Time is invisible and untouchable, meaning that we need some way to represent it to give it some structure. I create ways to make it visible for students like calendars, to do lists, GANTT charts and push notifications.
- I help students figure out what will work best for them.



Classroom Strategies

-When we make something difficult, we remember it better.

- Repeated teaching over days. Not one and done.
- Spiraling-As you introduce new information, you spiral back to previous information.
- Homework reinforcement

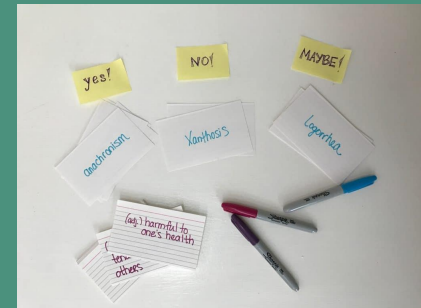
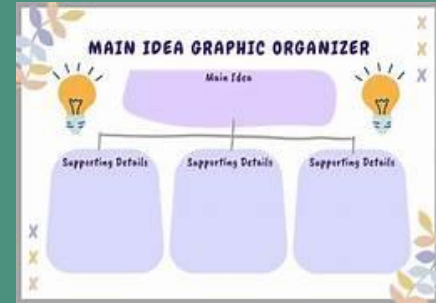


Strategy/Desirable Difficulty: Test Yourself

- Test-enhanced learning-may be most effective method
- One of the best study practices (Dunlosky et al. 2013)

How Can Students Test Themselves?

- Summary
- Visuals
- Smart cards
- Quizlet.com
- Reciprocal Teaching
- Practice Tests



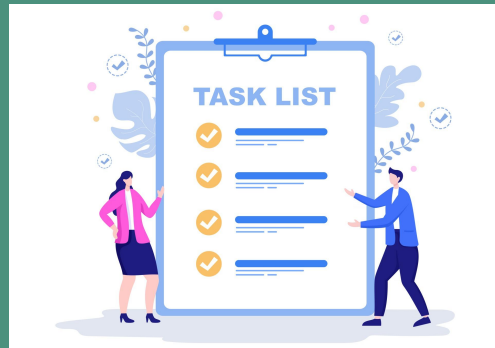
Improve Associations by making Meaningful Connections

- Help students learn to self cue/remind of previously covered content or meaningful information
- This reminds me of something from X. Why?
- Encourage individualized connections with prior knowledge, personal interests or goals.
- How does this relate to something they already have clear connections to?
- How does this content or task relate to a student's post graduation goals?



Strategies

- Improve Clarity: Projects vs Tasks
- Project is a final product
- Task is one of many steps you need to take to eventually finish a project.
- Projects need to be broken down into tasks.
- Teach students how to break down projects into tasks. It is a skill they need to learn.



**Thank you to the
Wallingford
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